

TWGHs S. C. Gaw Memorial College
'Social Awareness, Moral and Civic Education' Curriculum Framework 2010-2011 (Tentative)

Objectives:

- ✧ Enabling students to acquire an appropriate moral and civic education knowledge
- ✧ Enabling students to have an understanding of the implications of services
- ✧ Empowering students to have a positive attitude to the relevant moral-related behaviours
- ✧ Enabling students to develop self-learning skills and personal communication skills in order to establish a whole person development
- ✧ Empowering students to achieve citizenship and social harmony
- ✧ Enhancing students' ability to promote national identity and globalization

Level	Stage of Development	Criteria of Development	Content	Formal Learning	Informal Learning	Learning Outcome
JS 1	Adaptation	<ul style="list-style-type: none"> ☞ Adapt to new identity and expectation ☞ Establish a good moral sense ☞ Self-management and building good learning habit ☞ To be a responsible person ☞ Self-actualization ☞ Respect for other and appreciate other ☞ Develop harmony relationship and manage harmony relationship ☞ Learn together and work together/develop collaboration and cooperation ☞ Good ability of coping with averse situation 	<ul style="list-style-type: none"> ☞ Different aspect of individuals, social community and world ☞ What kind of person would I like to be? ☞ Developing self-awareness ☞ Self-esteem and recognition by others ☞ Self-management 	<ul style="list-style-type: none"> ☞ Lecture and activities in IH lessons, OLE lessons and LWL ☞ MCE Week ☞ Service learning 	<ul style="list-style-type: none"> ☞ LWL: Seminar on MCE related issues ☞ MCE ambassador training ☞ Project Learning ☞ PATH Programme ☞ Dinner gathering to understand the disparity between the rich and the poor ☞ Teacher Day ☞ National Day ☞ Services Day ☞ MCE activities ☞ Sports training and competition 	Students should be able to: <ul style="list-style-type: none"> ☞ Know what kind of person they are ☞ Plan what kind of person they want to be ☞ Communicate effectively ☞ Select, interpret, evaluate and integrate information, data, concepts and opinions
JS2		<ul style="list-style-type: none"> ☞ assume different identity, including self, national and global mastery of learning skill development, communication skill, presentation skill and IT skill ☞ balance self interest and social interest ☞ develop social care and harmony ☞ established a positive self value 	<ul style="list-style-type: none"> ☞ How do I get along with others? ☞ Interpersonal communication ☞ Managing conflicts ☞ Developing relationships 	<ul style="list-style-type: none"> ☞ Lecture and activities in IH lessons, MI lessons and LWL ☞ MCE Week ☞ Service learning 	<ul style="list-style-type: none"> ☞ LWL: Seminar on MCE related issues ☞ MCE ambassador training ☞ Project Learning ☞ PATH Programme ☞ Dinner gathering to understand the disparity between the rich and the poor ☞ Teacher Day ☞ National Day ☞ Services Day ☞ MCE activities ☞ Sports training and competition 	Students should be able to: <ul style="list-style-type: none"> ☞ Understand how they get along with others ☞ Communicate effectively ☞ Select, interpret, evaluate and integrate information, data, concepts and opinions carry out basic research, social survey, field studies and other related activities

JS3	Transition & Enhancement	<ul style="list-style-type: none"> ➤ Consolidate social/ mature interpersonal skill and leadership skill ➤ Skill-based learning and enquiry-based learning ➤ Learning about society and globalization ➤ conduct social service ➤ competent in providing social service ➤ recognize opportunities and choices to plan its own career pathway 	<ul style="list-style-type: none"> ➤ What are some of the pluses and minuses of Hong Kong society? ➤ Political participation ➤ Economic development and wealth distribution ➤ Social policy and equal opportunities 	<ul style="list-style-type: none"> ➤ Lecture and activities in IH lessons, MI lessons and LWL ➤ MCE Week ➤ Service learning 	<ul style="list-style-type: none"> ➤ LWL: Seminar on MCE related issues ➤ MCE ambassador training ➤ Project Learning ➤ PATH Programme ➤ Dinner gathering to understand the disparity between the rich and the poor ➤ Teacher Day ➤ National Day ➤ Services Day ➤ MCE activities ➤ Sports training and competition 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ➤ Understand what are the pluses and minuses of Hong Kong society ➤ Develop leadership and problem-solving skills ➤ Discern the views, attitudes and values, stated or implied in any given material ➤ Demonstrate open-mindedness, tolerance and empathy in their handling of different issues ➤ Interpret information presented in a variety of ways such as maps, graph and charts
SS1		<ul style="list-style-type: none"> ➤ Perform the leadership role to contribute the well-being of others ➤ Widen their horizon in social exposure ➤ Broaden their national identity ➤ Enable to learn in a caring and respectful manners ➤ Prepare career-related skill through the skill-based learning 	<ul style="list-style-type: none"> ➤ What are the factors affecting the people's pluralistic sense of identity in Hong Kong? ➤ Local consciousness and identity ➤ National identity ➤ Mass culture and sense of identity 	<ul style="list-style-type: none"> ➤ Lecture and activities in IH lessons, MI lessons and LWL ➤ MCE Week ➤ Service learning 	<ul style="list-style-type: none"> ➤ LWL: Seminar on MCE related issues ➤ MCE ambassador training ➤ Project Learning ➤ PATH Programme ➤ Dinner gathering to understand the disparity between the rich and the poor ➤ Teacher Day ➤ National Day ➤ Services Day ➤ MCE activities ➤ Sports training and competition 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ➤ know the factors affecting the people's pluralistic sense of identity in Hong Kong ➤ Assume the leadership role to contribute the well-being of others ➤ Demonstrate an awareness of the values they hold concerning social, economic, environmental, political and other matters ➤ Demonstrate open-mindedness and tolerance in moral discourse ➤ Develop career-related skill

SS2		<ul style="list-style-type: none"> ➤ Further enhancement and advancement in experiential learning ➤ Service learning plan ➤ Self-directed learning/ self-regulated learning ➤ Understanding the rights and responsibilities of a citizen ➤ Crisis management in daily life events ➤ To be a mature care-taker and always ready to support others in peer group ➤ Resilient skills ➤ Positive attitude to solve social conflicts ➤ Build up behavioral training ➤ Adulthood development for the career-related exposure 	<ul style="list-style-type: none"> ➤ The meaning of globalization ➤ The trend towards globalization ➤ Impact of globalization: How our daily life affected by globalization? ➤ Identity under globalization: challenge and responses 	<ul style="list-style-type: none"> ➤ Lecture and activities in IH lessons, MI lessons and LWL ➤ MCE Week ➤ Service learning 	<ul style="list-style-type: none"> ➤ LWL: Seminar on MCE related issues ➤ MCE ambassador training ➤ Project Learning ➤ PATH Programme ➤ Dinner gathering to understand the disparity between the rich and the poor ➤ Teacher Day ➤ National Day ➤ Services Day ➤ MCE activities ➤ Sports training and competition 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ➤ be a mature leader and always ready to support others ➤ equip necessary career skills for career development ➤ understand the relationship between globalization and their life ➤ manage themselves and build social relationships ➤ appreciate the problems faced by various groups of people ➤ maintain good social relationships ➤ appreciate valuable elements in different cultures, including those of their own
SS3	Self-direction & Empowerment	<ul style="list-style-type: none"> ➤ Striving for accomplishment and actualization of goals and lay the “life-long learning” ➤ Enable to set up self actualization to achieve own aspiration ➤ Mastery of knowledge in ethical judgment ➤ Understand Basic Law ➤ Understand and appreciate equality and the value of international social justice ➤ To be an empathetic and person in contributing to society ➤ To be a leader to motivate other 	<ul style="list-style-type: none"> ➤ Impact of opportunities for the mainland China and Hong Kong ➤ Global issue studies: Harmony and conflict ➤ Regional alliances and global institution 	<ul style="list-style-type: none"> ➤ Lecture and activities in IH lessons, MI lessons and LWL ➤ MCE Week ➤ Service learning 	<ul style="list-style-type: none"> ➤ LWL: Seminar on MCE related issues ➤ MCE ambassador training ➤ Project Learning ➤ PATH Programme ➤ Dinner gathering to understand the disparity between the rich and the poor ➤ Teacher Day ➤ National Day ➤ Services Day ➤ MCE activities ➤ Sports training and competition 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ➤ strive for accomplishment and actualization of goals and lay the “life-long learning” ➤ set up career goal to achieve own aspiration ➤ understand the value of international social justice ➤ be an empathetic and person in contributing to society ➤ develop healthy relationships with others ➤ respond to global trend ➤ be aware of multiple perspectives in addressing an issue, and explain how different motives, belief and interests could have influenced the ways different groups address an issue ➤ demonstrate an awareness of the influence of values and attitudes in making decisions on the issues under study